

Committee:	Lead Member for Learning and School Effectiveness
Date:	15 December 2011
Title of Report:	The East Sussex Schools Funding Formula
By:	Director of Children's Services
Purpose of Report:	To seek approval for changes to the East Sussex Schools Funding Formula

Recommendation:

The Lead Member is recommended to agree the changes to the East Sussex Schools Funding Formula in the appendices of this report.

1. Financial Appraisal

1.1 There is no additional funding requirement to meet these changes. The change to the funding for post 16 pupils is to mitigate the impact affecting all schools, not just those with post 16 provision, of the cessation of a Young People's Learning Agency (YPLA) grant.

2. Supporting information

2.1 During 2010-11, the Department for Education (DfE) mainstreamed a number of education grants into the Dedicated Schools Grant (DSG). The Schools Forum was consulted on how the former grant funding should be managed in 2011-12 and agreed that all grant funding which had been devolved to schools should be delegated on formulae which are as close as possible to the previous allocation methodology.

2.2 The Schools Forum has been consulted on whether they wish to recommend changes to the grant allocation methodology for 2012-13 and has agreed that no changes should be made and that the methodology used in 2011-12 should continue to be used in the Schools Funding Formula. The methodology is set out in Appendix A.

2.3 The current Schools Funding Formula includes a small allocation for Schools Library Service. In order to rationalise the Formula, the Schools Forum have recommended that the funding for this factor should be transferred to the Age Weighted Pupil Unit (AWPU). The changes are set out in Appendix B.

2.4 The YPLA announced late in 2010-11 that the Teachers pay grant which funds post threshold and leadership costs for post-16 provision would be withdrawn over a four year period. As this supports payments made to schools with post-16 provision through the Formula, a change in the Formula is needed to ensure that schools with post-16 provision are not subsidised by other schools.

2.5 The details of the proposed changes to the East Sussex Schools Funding Formula are set out in the appendices.

3. Conclusion and Reason for Recommendations

3.1 The proposed changes to the East Sussex Schools Funding Formula will confirm the formulae for mainstream grants allocation, allocate Schools Library allowances through the AWPU and prevent some double funding of post-16 provision. Following consultation, the Schools Forum supports the proposed changes. Schools have been consulted on the changes and made no comments.

3.2 Therefore, it is recommended that the East Sussex Schools Funding Formula is amended as follows:

- (a) Include the formulae for mainstreaming grants
- (b) Include the Schools Library Service allocation in the AWPU
- (c) Amend the allocation of Teacher's pay reform funding to exclude post 16 provision (as set out in Appendix C)

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Director of Children's Services

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Local Members: None

MAINSTREAMED GRANTS**Description of Mainstreamed grants**

From 2011/2012, Dedicated Schools Grant (DSG) funding, which replaced a number of former grants including Schools Standards Grants and Standards Fund, will be distributed through the East Sussex funding formula. This will be achieved through allocations which are as close as possible to the former grant allocation methodology as set out below.

Former grant	Allocation method
School Standards Grant	Flat rate and per pupil
School Standards Grant (Personalisation)	Free school meals, pupil numbers, prior attainment/Special schools – flat rate
School Development Grant - basic	Per pupil
School Development Grant- AST	Per approved AST Jan Census
School Development Grant – Specialist schools	Flat rate (2010-11) & per pupil
School Development Grant – former LIG	Flat rate (2010-11)
School Lunch grant	Flat rate – secondary Flat rate & per pupil – primary & special
1 to 1 tuition	Pupil numbers Jan Count KS2 & KS3
Primary National strategy - targeted	Attainment 40% and FFT targets 60%
Primary National strategy - universal	Pupil numbers Jan Count
Primary National strategy – foundation	Pupil numbers Jan Count Yr & Yr1
Primary National strategy – leading teachers	Pupil numbers Jan Count
Primary National strategy - MFL	Flat rate & per pupil KS2
Primary National strategy – EC reader	Pupil numbers Jan Count
Primary National strategy – EC writer	Pupil numbers Jan Count
Primary National strategy – EC counts	Pupil numbers Jan Count
Secondary National strategy – Targeted	Attainment 80% and FSM 20%

Proposals for changes to the East Sussex Schools Funding formula

Delete

Add

Mainstream schools

Delete Section 9 – Schools Library Service

Amend Section 13 Teachers Pay reform grants

13.3 Calculation of teacher numbers

The number of teachers for formula purposes will be those in post in January prior to the start of the funding year, **adjusted for the appropriate proportion of 16+ students**,.....

13.5 Teachers Pay Grant for Post 16 Learners

The teachers pay grant for post 16 learners will be shared between post 16 providers pro rata to their post 16 learner numbers

Special Schools

Amend Section 10 Teachers Pay reform grants

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MAINSTREAM SCHOOLS
SECTION 13: TEACHERS' PAY REFORM GRANTS

13.1 Description of teachers' pay reform funding

From 2006/2007, teachers' pay reform funding will be distributed through the East Sussex funding formula. This will be achieved through allocations based on the number of actual weighted FTE teachers on scale point 6 and above and leadership group staff.

13.2 Total value of teachers' pay reform funding

The total amount of teachers' pay reform funding to be allocated to schools will be the amount of grant notified by the DCSF to East Sussex in respect of the 2005/06 financial year adjusted for teachers' pay inflation each year plus the amount notified annually by the Learning and Skills Council in respect of post 16 teachers.

13.3 Calculation of teacher numbers

The number of teachers for formula purposes will be those in post in January prior to the start of the funding year, *adjusted for the appropriate proportion of 16+ students*, for the following categories:

The number FTE teachers on point 6 of the teachers' main pay spine

The number of FTE teachers on the upper pay spine

The number of FTE teachers on the excellent teacher or advanced skills teacher scale

The number of FTE teachers on the leadership scale

13.4 Weighting of teacher numbers

In order to reflect the different costs of pay progression along the upper pay scales and leadership pay scales weightings will be applied to the number of teachers as follows:

Teachers in categories (a & b) above will have a weighting of 1

Teachers in categories (b), (c) and (d) above will have a weighting of 0.5

Teachers in category (b) on UPS2 and 3 will have an additional weighting of 0.5

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- A.** The number FTE teachers on point 6 of the teachers' main pay spine
- B.** The number of FTE teachers on the upper pay spine
- C.** The number of FTE teachers on the excellent teacher or advanced skills teacher scale
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